

Welcome! We'll get started soon.

In the meantime, introduce yourself in the Chat

Tip: select "All Panelists and Attendees" in the Chat drop-down

Social Emotional Learning With and Without Ozobot

May 25, 2021, 4PM PST/ 7PM EST







Agenda

1

Housekeeping

2

Top Challenges in EDU

3

Intro to Ozobot

4

Intro to Ozobot Classroom

5

Q&A

6

Ozobot Giveaway





Housekeeping

Slides will be available after the webinar:

- Email
- YouTube
- Webinar page

- Everyone is on mute and your camera is off
- Join the conversation!
 - Q&A
 - Ask questions you'd like the panelists to answer
 - Upvote & comment on one another's questions with your own insights!
 - Chat
 - Start a dialogue!
 - Select "All Panelists and Attendees"
- Ozobot staff members monitoring



Your Hosts



Melissa Toohey

Director of Education

Former Founding Coding, Engineering, and Design Thinking Teacher at KIPP Ignite, Computer Science Coach, & K-1 Teacher UCLA Educational Leadership Program, Ed.D

Mika Jain

Social Impact Consultant

Current: Senior Project Manager at The Artemis Agency (Social Impact & Communications Firm); Former Teach For America ECE Teacher, Art Teacher at KIPP Ignite Academy; Social-Emotional Learning Program Director at The Goldie Hawn Foundation



Giveaway! Win an Educator Entry Kit



Enter at: ozo.bot/giveaway

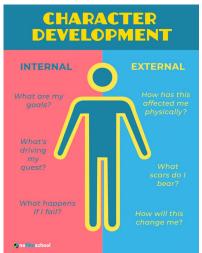
- Limit 1 entry per attendee
- Winner announced at end of webinar

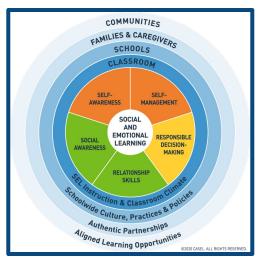


Poll Questions

3-5 min

How did SEL become a household name in the education space?









What is SEL's reputation in the education space?









Traditionally, how does SEL get integrated into schools and districts?

- Assemblies
- School values integration
- Teacher champions
- Whole-school professional development
- Train the trainer
- Connecting with the community



How has the pandemic affected SEL?



What are your thoughts on SEL kits?





Adverse Childhood Experiences (ACEs) connection to SEL

- 1995 CDC / Kaiser Study
- Spoken word
- Music
- Resilience



Ideas for Classroom Implementation

How can I use this with my students?

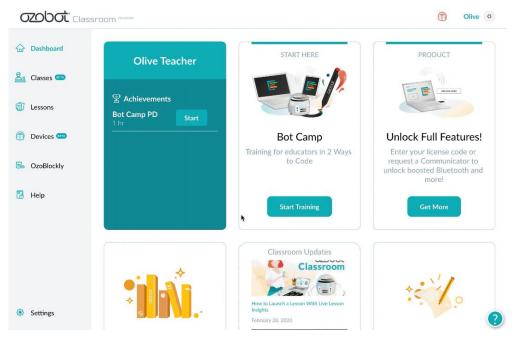
- Self-Regulation
- Calming Activity
- Design Thinking/Empathy
 - Have students create a map for when their classmates have different feelings. Pool these as a resource that students can pull and use.
- Extend: Program the bot to show how you are feeling
 - Use prompts like:
 - I feel happy when....
 - I feel sad when...
 - I feel scared when...
 - I feel hopeful when...



Ozobot Lesson Library

Lesson Library Includes:

- K-12 Grade Lessons
- All Subject/Content Areas
- Ozobot + Community Generated Lessons
- Remote-Friendly Lessons

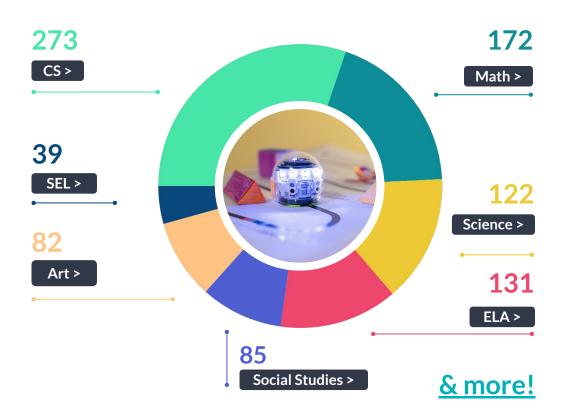


Find these lessons (and more!)

Ozobot Lesson Library



• Content-Integrated Lessons in Ozobot Classroom





Jessie's Lessons



Find these lessons (and more!) in the Ozobot Lesson Library

- Memory Maps: https://bit.ly/2UADDV3
- Avoiding Viruses: https://bit.ly/37llq1P









Self-awareness

and their influence on behavior. This includes

Memory Maps:

Processing Grief and Mourning through positive memories

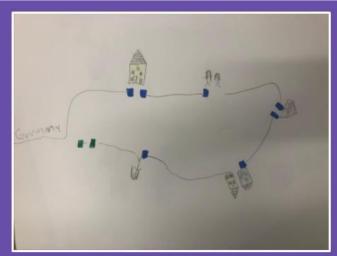


BrainPop Video: Mourning

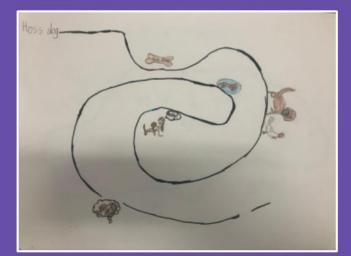
How does it feel to move?
What do you miss?
Have you lost a pet?
Turn and talk to a shoulder partner about someone or something you have lost.

How did you react to the loss?
Who did you talk to?
What was easy?
What was hard?





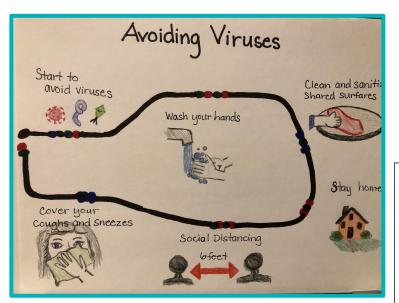




Memory Maps to celebrate positive memories of something or someone that is no longer in our lives. Ozobots will follow the maps and code we created.

appat.

Avoiding Viruses



Avoiding Viruses Path with Ozobot Code

- After you have completed your Make-a-Map
- Take time to write down all of the ways you can protect yourself and others against a virus.
- Now think of how you might draw or illustrate those strategies and techniques.
- What might a map of those strategies and techniques look like?



BrainPop Video: Viruses

The flu, cold sores, chicken pox - all these ailments, and plenty more, are caused by viruses. But what, exactly, is a virus, and how does it make you sick? You'll learn about the physical makeup of a virus, how viruses spread from one person to another, and some of the sicknesses caused by viruses - from simple ones like the common cold to life-threatening ones like Ebola. You'll even find out about harmless viruses, which simply replicate and then move on!



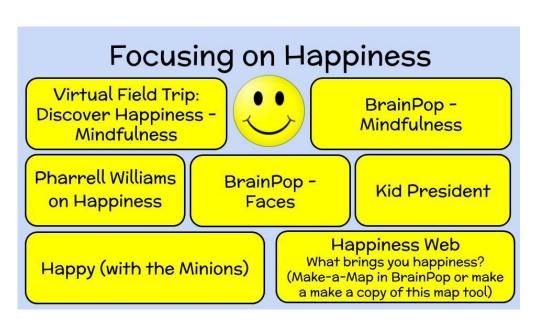
What have you heard about the coronavirus?

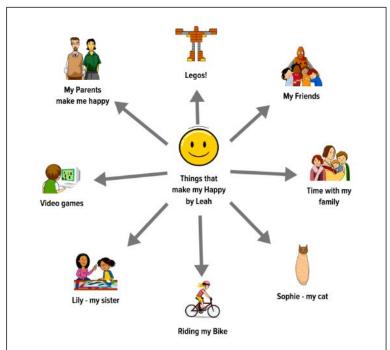
What do you want to learn about the coronavirus?

Responsible decision-making: The ability to make constructive and respectful choices about personal behavior and social interactions based on consideration of ethical standards, safety concerns, social norms, the realistic evaluation of consequences of various actions, and the well-being of self and others.



Self-management: The ability to regulate one's emotions, thoughts, and behaviors effectively in different situations.







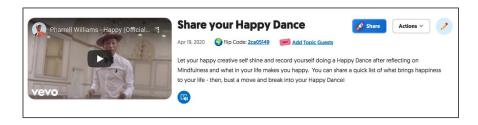


Creating a Happy Dance for Ozobot

You will be creating and programming a Happy Dance routine for Ozobot!

You will use OzoBlockly to program the dance, test your choreography to make sure it represents your "Happy", and then we will have fun watching each other's "Happy Dances" come alive when Ozobot performs the dances.

Today is your day to learn all about programming Ozobot with blockly.







Building Social and Emotional Skills with Ozobot

Find the webinar recording **here**





Other lessons:

- International Day of Happiness (strategies to better handle stress and find your happy)
- **❤** Be You
- **♥** Mindfulness
- **♥** Say Something and Conflict Resolution
- Digital Citizenship
- Resilience and Perseverance







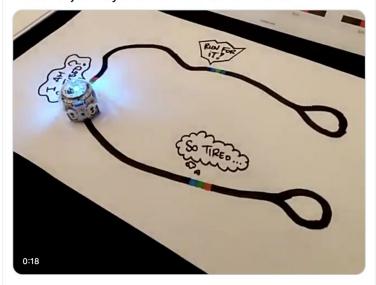




SEL Integration from the Ozobot Community

Sammat Education
educati
@sammateducation

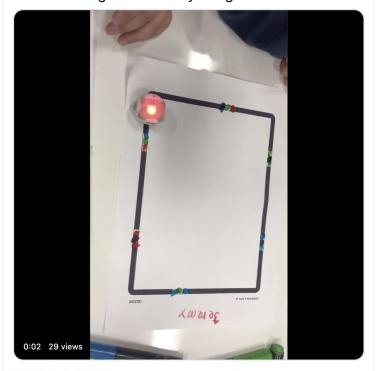
Using Color Coding to help understand emotions the way @MrSchuermann and his @PeelSchools students have is exactly the kind of blending of tech and art we love to see. Have your students make their own Evomotional journey and we'll share them here!



1:30 PM · Mar 7, 2019 · Sprout Social

23 Retweets 6 Quote Tweets 117 Likes

@Ozobot coding lesson @LidcombePS. Students read the "Fabulous Friend Machine" by Nick Bland and turned Ozobot into Popcorn to recount the emotions she felt throughout the story using ozocodes.



4:54 PM · Sep 9, 2018 · Hootsuite Inc.





Connecting literature and STEM, 2nd graders code @Ozobot to express how he feels during different parts of a story. We also practiced #HabitsOfMind like persisting and flexible thinking! Thanks, @brookem1015 and @CareyRhodes23 for the idea.



12:28 PM · Jan 29, 2020 · Twitter for iPhone

10 Likes



Brooke Mulartrick @brookem1015 · Jan 29, 2020 Replying to @jaguar222 @Ozobot and 2 others

Ooh look at all their writing on their papers! Were they describing the emotions of the character at that point in time? I like that better than the book images! Thanks for sharing:) Check this out



Teach mood, emotion, and empathy with @OZOBOT! Here's today's mood! @NobiEducation @BrowardSTEM @_drrody



7:56 AM · Mar 18, 2016 · Twitter for iPhone

6 Retweets 11 Likes



Q&A

15 min

Giveway! Win an Educator Entry Kit

Email at: cassandra@ozobot.com



Be introduced to Ozobot Evo, a 1 inch robot programmable 2 Ways:

- Hands-on with Colors
- On-Screen with Blocks



Wrap-Up

- If you have any questions or comments, or would like your PD certificate email:
 - support@ozobot.com
 - To receive updates, Opt-in on Ozobot.com
 - Follow Mika on Twitter: @MikaJain



Resources

MindUP - Parts of the Brain

Mindful.org Body Scan

CASEL - SEL as a Lever to Advance

Equity

ACEs Screening Questionnaire

SEL Resources to Encourage Equity



Thank You







